



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18

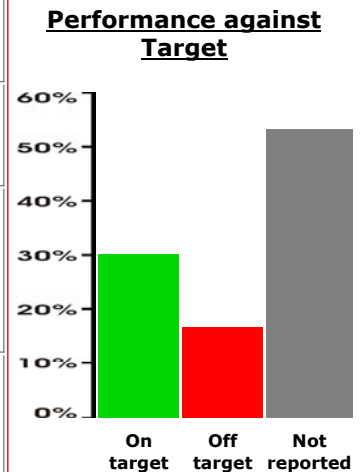


Filtered by:

Organisation - Carmarthenshire County Council  
Department - Education & Children  
Source document - Well-being Objectives 2017-18

The table below provides a summary progress against target for the Actions and Measures contained within the selected document

		Total	On target	Off target	Not reported	Not available	Annual / Not started	% on target	Overall % on target
1. Help to give every child the best start in life and improve their early life experiences	Actions	13	6	0	7	N/A	0	46%	22%
	Measures	14	0	4	10	0	0	0%	
2. Help children live healthy lifestyles (Childhood Obesity)	Actions	16	10	1	5	N/A	0	62%	53%
	Measures	3	0	0	3	0	0	0%	
3. Continue to improve learner attainment for all	Actions	18	2	0	16	N/A	0	11%	15%
	Measures	16	3	10	3	0	0	19%	
4. Reduce the number of young adults that are Not in Education, Employment or Training	Actions	7	6	0	1	N/A	0	86%	55%
	Measures	4	0	0	4	0	0	0%	
5. Tackle poverty by doing all we can to prevent it, help people into work and improve the lives of	Actions	1	0	0	1	N/A	0	0%	0%
	Measures	1	0	1	0	0	0	0%	
9. Support good connections with friends, family and safer communities	Actions	1	0	0	1	N/A	0	0%	0%
11. A Council wide approach to support Ageing Well in Carmarthenshire	Actions	2	2	0	0	N/A	0	100%	100%
<b>Overall Performance</b>	<b>Actions and Measures</b>	<b>96</b>	<b>29</b>	<b>16</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>30%</b>	





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Off Target

<b>Theme: 1. Help to give every child the best start in life and improve their early life experiences</b>							
<b>Sub-theme: A. Supporting Families</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupils achieving the expected outcome at the end of the Foundation Phase  PAM/003	Not applicable		End Of Year: <b>85.9</b>	--	--	--	Target: <b>86.5</b>  Result: <b>85.6</b>  Calculation: <b>(1680 ÷ 1963) × 100</b>
<b>Comment</b>	This PI is off target and has declined by 0.3 percentage points compared to the previous year's performance.						
<b>Remedial Action</b>	The School Improvement Team will continue to support and challenge all schools with regard to increased outcomes at the end of the Foundation Phase. National arrangements to support accuracy of Teacher Assessment have been implemented and will continue to support work in our schools. It is useful to note that two key pieces of national work, namely National Categorisation and the revised Estyn Inspection Framework are now focusing in more detail upon 'individual pupil progress.' This does not exclude formative analyses of end of Key Stage performance but does potentially provide a broader context to this PI.						
<b>Service Head:</b> Andi Morgan				<b>Performance status:</b> Off target			
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of children satisfied with their care and support  PAM/027	Not applicable		New measure	--	--	--	Target: <b>82.0</b>  Result: <b>80.7</b>  Calculation: <b>(67 ÷ 83) × 100</b>
<b>Comment</b>	A total of 438 questionnaires were sent out to all relevant service users. However, despite attempts by workers to try and engage families, the response rate was low with only 88 questionnaires returned. Statutory involvement is not always welcome by families hence their reluctance to complete questionnaires.						
<b>Remedial Action</b>	Workshops and training have been held with social workers to improve the quality of assessments and ensure further family participation through implementation of the signs of safety model within the department and the introduction of family network meetings which are more interactive and enable families to participate in an open and honest manner and co-produce the plan of care and support.						
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> Off target			



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<b>Theme: 1. Help to give every child the best start in life and improve their early life experiences</b>							
<b>Sub-theme: B. Special Educational Needs</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of final statements of special educational need issued within 26 weeks: a) including exceptions EDU/015a	99.1	84.5	End Of Year: <b>43.9</b>	Target: <b>45.0</b>  Result: <b>50.0</b>	Target: <b>45.0</b>  Result: <b>42.3</b>	Target: <b>45.0</b>  Result: <b>43.6</b>	Target: <b>45.0</b>  Result: <b>37.0</b>  Calculation: <b>(20÷54) × 100</b>
<b>Comment</b>	A number of cases were unable to be issued on time due to a range of complex and challenging circumstances. These included unavoidable delays in the receipt of key elements of evidence and advice caused by unforeseen capacity issues.						
<b>Remedial Action</b>	We will continue to liaise and work collaboratively with our partner agencies on an individual case basis, seeking further solutions via ongoing multi-agency discussions and analyses of needs.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of final statements of special education need issued within 26 weeks: b) excluding exceptions EDU/015b	100.0	100.0	End Of Year: <b>71.4</b>	Target: <b>90.0</b>  Result: <b>66.7</b>	Target: <b>90.0</b>  Result: <b>68.8</b>	Target: <b>90.0</b>  Result: <b>70.8</b>	Target: <b>90.0</b>  Result: <b>74.1</b>  Calculation: <b>(20÷27) × 100</b>
<b>Comment</b>	This result relates to a small number of cases (7) missing the target due to additional challenges in securing advice, additional requirements arising during the process (parental choice) and the unforeseen impact of capacity related issues.						
<b>Remedial Action</b>	Continue to work closely with parents and partner agencies to ensure ongoing collaboration and improvements in support of individual cases.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				



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<b>ACTIONS - Theme: 2. Help children live healthy lifestyles (Childhood Obesity)</b>			
<b>Sub-theme: B. Address mental health</b>			
<b>Action</b>	12502	<b>Target date</b>	31/12/2017
<b>Action promised</b>	We will re-establish the Carmarthenshire Anti-Bullying Steering Group		
<b>Comment</b>	Due to new documentation & policies regarding Bullying being released by the Welsh Government, it has been decided that Carmarthenshire`s Anti Bullying Steering Group will re-establish once these documents have been released, which will not now be until the new financial year, 2018-19.		
<b>Remedial Action</b>	To re-establish the Group once new documentation has been released by the Welsh Government (WG). Contact David Sergeant, PSE Lead at WG for further information regarding these documents.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Off target	




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<b>Theme: 3. Continue to improve learner attainment for all</b>							
<b>Sub-theme: A. Teacher Assessments and Examinations</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupils in schools maintained by the Authority in the previous summer achieving 5 or more GCSE's at grades A*-C or the vocational equivalent  5.0.2.2	Not applicable		End Of Year: <b>89.2</b>	--	--	--	Target: <b>89.5</b>  Result: <b>72.6</b>  Calculation: <b>(1372 ÷ 1889) × 100</b>
<b>Comment</b>	Following recommendations from reviews and policy changes announced by Welsh Government, several key changes have been made to the Key Stage 4 performance measures data which significantly impacts on comparisons with previous years. We have provided brief notes on the changes to each measure, however it is not possible to quantify the impact of the changes in policy on pupil and school choices around curriculum options and exam entry. Therefore comparisons with previous years should be avoided and the 2016-17 outcomes should be viewed as our new benchmark position. You can find more information on these changes in the Statistical First Release – Examination results in Wales 2016/17 publication on the Welsh Government website. 2017/18 (Academic Year 2016/17) has been the first year that a limit of 2 has been applied to vocational (non-GCSE but their equivalent) qualifications in calculating this measure. Previously there was no limit to the number of vocational qualifications that could						
<b>Remedial Action</b>	The School Improvement Team will continue to support schools and monitor performance throughout the academic year in order to meet pupil, school and LA targets.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of 17 year olds who enter a volume equivalent to 2 A Levels and who achieve the Level 3 threshold (2 A levels grade A-E).  5.0.2.3	Not applicable		End Of Year: <b>99.5</b>	--	--	--	Target: <b>99.6</b>  Result: <b>97.8</b>  Calculation: <b>(587 ÷ 600) × 100</b>
<b>Comment</b>	This PI is off target and has declined compared to the previous year. The LA's relative ranking in Wales has declined from 1st to 5th. Additional challenge and support to schools continues to impact effectively on performance in general with each cohort's individual profile taken into context. Annual fluctuations are to be expected at such a high level of performance. It is important to note that we have remained above the Wales average for the past five years.						
<b>Remedial Action</b>	The School Improvement Team will continue to support schools' and monitor performance throughout the academic year in order to meet pupil, school and LA targets.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of Year 11 pupils (15/16 year olds) achieving the 'core' subject indicator. Those pupils achieving at least grade C in GCSE English or Welsh, Mathematics and Science in combination  5.0.2.6	Not applicable		End Of Year: <b>62.34</b>	--	--	--	Target: <b>62.50</b>  Result: <b>58.71</b>  Calculation: <b>(1109 ÷ 1889) × 100</b>
<b>Comment</b>	Following recommendations from reviews and policy changes announced by Welsh Government, several key changes have been made to the Key Stage 4 performance measures data which impacts significantly on comparisons with previous years. We have provided brief notes on the changes to each measure, however it is not possible to quantify the impact of the changes in policy on pupil and school choices around curriculum options and exam entry. Therefore comparisons with previous years should be avoided and the 2016-17 outcomes should be viewed as our new benchmark position. You can find more information on these changes in the Statistical First Release – Examination results in Wales 2016/17 publication on the Welsh Government website. 2017/18 (Academic Year 2016/17) has been the first year that pupils have been expected to sit and pass two GCSE's in Mathematics – GCSE Mathematics and GCSE Mathematics Numeracy. Previously there was only one GCSE in Mathematics.						
<b>Remedial Action</b>	The School Improvement Team will support, monitor and challenge appropriately across all schools, focusing on specific needs to enhance performance and achieve agreed target outcomes.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
2016/17 Comparative Data			2017/18 Target and Results				

Measure Description	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupils assessed, in schools maintained by the local authority, receiving a Teacher Assessment in Welsh (first language): ii) At the end of Key Stage 3  EDU/006ii	19.4	12.9	End Of Year: <b>42.2</b>	--	--	--	Target: <b>42.5</b>  Result: <b>39.9</b>  Calculation: <b>(776÷1947) × 100</b>
<b>Comment</b>	This PI is off target and has declined compared to the previous year. However, we continue to maintain our healthy position within the top four LAs in Wales.						
<b>Remedial Action</b>	Continue to support, challenge and monitor progress in all schools in order to improve performance. This will implemented through ERW Core Support Visit activities and our ongoing supportive work for effective delivery of the Welsh in Education Strategic Plan (WESP).						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Average point score for pupils aged 15 at the preceding 31 August, in schools maintained by the local authority  EDU/011	555.6	534.5	End Of Year: <b>596.0</b>	--	--	--	Target: <b>600.0</b>  Result: <b>469.4</b>  Calculation: <b>886748÷1889</b>
<b>Comment</b>	Following recommendations from reviews and policy changes announced by Welsh Government, several key changes have been made to the Key Stage 4 performance measures data which impacts significantly on comparisons with previous years. We have provided brief notes on the changes to each measure, however it is not possible to quantify the impact of the changes in policy on pupil and school choices around curriculum options and exam entry. Therefore comparisons with previous years should be avoided. You can find more information on these changes in the Statistical First Release – Examination results in Wales 2016/17 publication on the Welsh Government website. 2017/18 (Academic Year 2016/17) has been the first year that pupils have been expected to sit and pass two GCSE's in Mathematics – GCSE Mathematics and GCSE Mathematics Numeracy. Previously there was only one GCSE in Mathematics.						
<b>Remedial Action</b>	The School Improvement Team will support and monitor all schools in a bespoke manner via agreed ERW Core Support Visit activities in order to ensure ongoing improvement and achievement for all pupils.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupils achieving the expected outcome at the end of Key Stage 2  PAM/004	89.9	88.9	End Of Year: <b>89.0</b>	--	--	--	Target: <b>89.2</b>  Result: <b>88.8</b>  Calculation: <b>(1729÷1947) × 100</b>
<b>Comment</b>	The result is off target and has declined by 0.2 percentage points compared to the previous year.						
<b>Remedial Action</b>	The School Improvement Team will continue to support and challenge all schools with regard to increased outcomes at the end of the Key Stage 2. National arrangements to support accuracy of Teacher Assessment have been implemented and will continue to support work in our schools. It is useful to note that two key pieces of national work, namely National Categorisation and the revised Estyn Inspection Framework are now focusing in more detail upon 'individual pupil progress.' This does not exclude formative analyses of end of Key Stage performance but does potentially provide a broader context to this PI.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of Year 11 pupils achieving 5 GCSEs at grades A*-C, or equivalent, including English or Welsh first language and Maths  PAM/006	65.0	60.1	End Of Year: <b>65.1</b>	--	--	--	Target: <b>65.1</b>  Result: <b>57.2</b>  Calculation: <b>(1081÷1889) × 100</b>
<b>Comment</b>	Following recommendations from reviews and policy changes announced by Welsh Government, several key changes have been made to the Key Stage 4 performance measures data which impacts significantly on comparisons with previous years. We have provided brief notes on the changes to each measure, however it is not possible to quantify the impact of the changes in policy on pupil and school choices around curriculum options and exam entry. Therefore comparisons with previous years should be avoided and the 2016-17 outcomes should be viewed as our new benchmark position. You can find more information on these changes in the public examinations release published by the Welsh Government in						

	December 2017. 2017/18 (Academic Year 2016/17) has been the first year that pupils have been expected to sit and pass two GCSEs in Mathematics (Mathematics & Numeracy) previously only one. There is a limit of 2 vocational (non-GC-GCSE but equivalent) qualifications where previously there was no limit.	
<b>Remedial Action</b>	The School Improvement Team will continue to support, monitor and challenge schools appropriately to ensure enhanced performance outcomes for all pupils. This will be implemented through the agreed regional content of ERW Core Support Visits.	
<b>Service Head:</b> Andi Morgan	<b>Performance status:</b> Off target	



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<b>Theme: 3. Continue to improve learner attainment for all</b>							
<b>Sub-theme: B. Improving School Attendance</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of authorised absence in Primary schools for the Academic Year. 4.1.2.3	Not applicable		End Of Year: <b>4.4</b>	--	--	--	Target: <b>4.2</b>  Result: <b>4.8</b>  Calculation: <b>(219380 ÷ 4581635) × 100</b>
<b>Comment</b>	This PI is off Target and the result has declined by 0.4 percentage points compared to the previous year, 4.8% compared to 4.4%. It is disappointing to see a reduction in attendance. Analysis shows that we had a 0.3% increase in absence due to pupil illness and a 0.1% increase in agreed family holiday.						
<b>Remedial Action</b>	Continued improvements will be sought through increased support and challenge of schools. We will particularly consult with Headteachers to consider how to improve the two highlighted area's.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupil attendance in Primary Schools PAM/007	95.3	94.9	End Of Year: <b>94.8</b>	--	--	--	Target: <b>95.0</b>  Result: <b>94.4</b>  Calculation: <b>(4325329 ÷ 4581635) × 100</b>
<b>Comment</b>	This PI is off target and the result has declined by 0.4% compared to the previous years result of 94.8%. The recently published data for 2017/18 shows our comparative Welsh ranking has declined to 21st from 13th the previous year. It is disappointing to see a reduction in attendance. Analysis shows that we had a 0.3% increase in absence due to pupil illness and a 0.1% increase in agreed family holiday.						
<b>Remedial Action</b>	Continued improvements will be sought through increased support and challenge of schools. We will particularly consult with Headteachers to consider how to improve the two highlighted area's.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupil attendance in Secondary Schools PAM/008	94.5	94.3	End Of Year: <b>94.5</b>	--	--	--	Target: <b>94.6</b>  Result: <b>94.3</b>  Calculation: <b>(2815789 ÷ 2986786) × 100</b>
<b>Comment</b>	This PI is off target and has declined compared to the previous year, 94.3% compared to 94.5%. Our provisional comparative ranking is 9th which is two places lower than last year (7th). This result is above the Welsh average of 94.1%. Our expected ranking, based on the % of Eligible Free School Meal pupils per LA is 11th, something we have exceeded by 2 places with this result.						
<b>Remedial Action</b>	There will be robust consultation with Headteachers, Educational Welfare Service and related professionals to develop an action plan to improve school attendance moving forward.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> Off target				





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<b>Theme: 5. Tackle poverty by doing all we can to prevent it, help people into work and improve the lives of</b>							
<b>Sub-theme: B. Preventing Poverty</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupils aged 15 at the preceding 31 August, in schools maintained by the local authority who are eligible for Free School Meals at the time of PLASC who achieved the Level 2 threshold including a GCSE grade A*-C in English or Welsh first language and mathematics  5.0.3.1	Not applicable		End Of Year: <b>41.47</b>	--	--	--	Target: <b>42.00</b>  Result: <b>30.24</b>  Calculation: <b>(75 ÷ 248) × 100</b>
<b>Comment</b>	Following recommendations from reviews and policy changes announced by Welsh Government, several key changes have been made to the Key Stage 4 performance measures data which impacts significantly on comparisons with previous years. We have provided brief notes on the changes to each measure, however it is not possible to quantify the impact of the changes in policy on pupil and school choices around curriculum options and exam entry. Therefore comparisons with previous years should be avoided and the 2016-17 outcomes should be viewed as our new benchmark position. You can find more information on these changes in the public examinations release published by the Welsh Government in December 2017. 2017/18 (Academic Year 2016/17) has been the first year that pupils have been expected to sit and pass two GCSEs in Mathematics (Mathematics & Numeracy) previously only one. There is a limit of 2 vocational (non-GC-GCSE but equivalent) qualifications where previously there was no limit.						
<b>Remedial Action</b>	Tracking of FSM pupils is now a clear focus for secondary schools and forms a basis for discussion during Autumn core visits when performance is challenged by Challenge Advisors. All schools are expected to monitor the progress of these pupils with the outcome having a significant impact on the categorisation process for schools.						
<b>Service Head:</b> Andi Morgan				<b>Performance status:</b> Off target			



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**On Target**

<b>Theme: 1. Help to give every child the best start in life and improve their early life experiences</b>							
<b>Sub-theme: A. Supporting Families</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The % of child attendance at an allocated Flying Start free childcare placement for eligible 2-3 year olds to prepare for school readiness. 9.1.8.1	Not applicable		End Of Year: <b>78.9</b>	Target: <b>80.0</b>  Result: <b>Not available</b>	Target: <b>80.0</b>  Result: <b>75.0</b>	Target: <b>80.0</b>  Result: <b>77.0</b>	Target: <b>80.0</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The % of unauthorised absence at an allocated Flying Start free childcare placement for eligible 2-3 year olds to prepare for school readiness 9.1.8.8	Not applicable		End Of Year: <b>4.07</b>	Target: <b>4.00</b>  Result: <b>Not available</b>	Target: <b>4.00</b>  Result: <b>4.26</b>	Target: <b>4.00</b>  Result: <b>3.75</b>	Target: <b>4.00</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of child assessments completed in time PAM/028	Not applicable		End Of Year: <b>82.9</b>	Target: <b>84.0</b>  Result: <b>89.8</b>	Target: <b>84.0</b>  Result: <b>88.6</b>	Target: <b>84.0</b>  Result: <b>89.6</b>	Target: <b>84.0</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of children in care who had to move 3 or more times PAM/029	Not applicable		End Of Year: <b>11.2</b>	Target: <b>10.7</b>  Result: <b>2.0</b>	Target: <b>10.7</b>  Result: <b>4.2</b>	Target: <b>10.7</b>  Result: <b>7.2</b>	Target: <b>10.7</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of children supported to remain living within their family SCC/25	Not applicable		End Of Year: <b>79.7</b>	--	--	--	Target: <b>80.7</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of looked after children returned home from care during the year SCC/26	Not applicable		End Of Year: <b>24.6</b>	--	--	--	Target: <b>25.2</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of re-registrations of children on local authority Child Protection Registers (CPR) SCC/27	Not applicable		End Of Year: <b>10.4</b>	Target: <b>9.4</b>  Result: <b>0.0</b>	Target: <b>9.4</b>  Result: <b>0.0</b>	Target: <b>9.4</b>  Result: <b>0.0</b>	Target: <b>9.4</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year

The average length of time for all children who were on the Child Protection Register during the year SCC/28	Not applicable	End Of Year: <b>274.8</b>	Target: <b>273.0</b>  Result: <b>217.8</b>	Target: <b>273.0</b>  Result: <b>255.2</b>	Target: <b>273.0</b>  Result: <b>245.3</b>	Target: <b>273.0</b>  Result: <b>Not reported</b>	
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> Not reported				<b>X</b>	
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of children looked after at 31 March who have experienced one or more change of school, during a period or periods of being looked after, which were not due to transitional arrangements, in the 12 months to 31 March SCC/32	Not applicable		End Of Year: <b>3.4</b>	Target: <b>5.0</b>  Result: <b>2.1</b>	Target: <b>5.0</b>  Result: <b>4.2</b>	Target: <b>5.0</b>  Result: <b>5.0</b>	Target: <b>5.0</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> Not reported				<b>X</b>	



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 1. Help to give every child the best start in life and improve their early life experiences</b>			
<b>Sub-theme: A. Supporting Families</b>			
<b>Action</b>		<b>Target date</b>	
<b>Action promised</b>	12477		31/03/2018
<b>Action promised</b>	We will continue to develop the Flying Start programme, promoting early intervention for disadvantaged families with children (0-3) living in specific deprived communities, ensuring good multi agency support to families across the spectrum of need by developing clear pathways with internal and external partners.		
<b>Comment</b>	<p>Flying Start Ammanford Town Centre expansion is now complete, and the newly opened childcare provider, Meithrinfa Jac-y-do now has 12 children registered to receive a high quality childcare provision.</p> <p>Trimsaran Early Years Children's Centre based at Ysgol Gynradd Gymunedo Trimsaran is now in its second term of delivery and there is a full time-table of activities and courses in place.</p> <p>The Capital investment received by Flying Start Carmarthenshire has refurbished an old Training Centre to create new Flying Start offices in Ammanford Town, and a combined Contact Centre for the Ammanford Social Care team. The project commenced in 2017 and is due to be handed over for occupancy as from 1st April 2018.</p> <p>A further Capital investment received by Flying Start Carmarthenshire has enabled a new Childcare facility at Pen Rhos Family Centre which is based at the new school facility – Ysgol Pen Rhos in Copperworks Road, Llanelli. The facility is planned to open on the 18th April 2018 for Flying Start eligible children to start settling in sessions with the newly awarded contract providers CYCA - Tedi Bach.</p> <p>The Parenting, Language and Play services continue to deliver a wider variety of courses and group based activities, promoting position parenting and early language promotion sessions across the geographical areas of Flying start.</p> <p>Flying Start Health Visitors are continuing to work through their statutory Healthy Child Wales and Enhanced health visiting requirements with all eligible families, providing intensive packages of home based support, from both the health visiting teams, and wider specialists, health and social care team.</p>		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	12479	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will review, in light of new guidance, the role of schools, councillors, and partners in view of their corporate parenting role.		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> Action not reported	
<b>Action</b>	12480	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will work towards delivering the enhanced childcare offer for working parents of three and four year olds in line with Government guidelines and financial / resource support, as well as increasing the number of welsh speaking childminders in targeted areas of the County.		
<b>Comment</b>	<p>The Welsh Government have recently confirmed that Carmarthenshire will roll out the Enhanced Childcare offer to eligible 3 and 4 year olds of working parents from January 2019 (in targeted electoral wards throughout the County). Carmarthenshire will be an engagement authority working with Ceredigion, Powys and Pembrokeshire (ERW consortia approach). The next all Wales Advisory group meeting is due to take place in May where further details regarding roll out will be disseminated.</p> <p>Childminder leaflets, posters etc. have continued to be distributed in targeted areas of unmet need in order to try and attract potential new childminders. A radio advert was aired on Carmarthenshire radio in January to promote childminding as a career in Carmarthenshire. A total of 5 drop in sessions have been held in Morfa Family Centre and Llwynhendy Integrated Children's Centre. 3 Childminder Briefing sessions including 1 to 1 briefings have been held during Jan-Dec with a total of 10 attendees, 5 from the targeted areas. A total of 7 candidates have attended the CYPOP5 course in March with 4 of these from the targeted areas.</p> <p>Application Support given to post CYPOP5 candidates, on an ad hoc basis to smaller groups and on an individual basis. Business support for 4 newly registered childminders, also application support and childminder support given via 1-1 meetings, home visits, telephone and e-mail. 3 new childminders have registered during quarter 4. Of the 3 new registrations 1 is Welsh speaking and 2 being from a targeted area. A further 2 registrations are imminent with at least a further 5 new applications having been submitted this quarter, 2 de-registrations during Quarter 4. There are currently 108 registered childminders within Carmarthenshire with a total of 714 registered childcare places (293 of which are Welsh medium places).</p>		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	12481	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will continue to provide attachment awareness training in schools to ensure they are able to meet the emotional needs of vulnerable children.		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> Action not reported	
<b>Action</b>	12482	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will continue to transform children's social work practice by rolling out the Child and Family Unit (CFU) systemic model of working (within Pod's) and combine cohesively with Signs of Safety		
<b>Comment</b>	<p>All 4 childcare teams are using the systemic approach and have been incorporating Signs of Safety into that over the year. This includes using scaling questions in reflective discussions; basing parenting and other assessments on an integrated approach-systemic and Signs of Safety.</p> <p>The development needs of family support workers and unit coordinators have been identified and a programme of training put in place. This is part of the process of embedding the systemic approach in practice within the teams. Staff in the childcare teams have also taken up training from experts in systemic practice. That training focused on developing skills and confidence to embed the approach in day to day practice. The pod leader's forum meets every 6 weeks to evaluate progress and identify ways of further developing practice.</p> <p>Links have been made with other teams in the department to explore ways of maximising the systemic approach across Children's Services. Arrangements have been made to focus on developing the use of appreciative enquiry within the assessment teams in line with current practice in the childcare teams.</p> <p>The psychologists have also been working with the Family Support Service using a systemic approach.</p>		

<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	12483	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will plan and re-commission the Families First (FF) programme (0-25yrs) implementing changes in response to new Welsh Government Guidance, delivering early intervention support services for disadvantaged children, young people and families across the county.		
<b>Comment</b>	<p>Families First (FF) revised programme and procurement update: The procurement process is now complete, the three LOTs have been awarded to the following organisations:</p> <ol style="list-style-type: none"> <li>1. Parenting Support – Action for Children</li> <li>2. Volunteering &amp; Community Support – Home-Start Carmarthenshire</li> <li>3. Specialist Domestic Abuse support – Carmarthenshire Domestic Abuse Service (CDAS) in consortium with Calan and Threshold.</li> </ol> <p>The revised Families First programme will commence on 1st April 2018. The programme comprises of 13 projects, eight delivered by the LA, five delivered by the third sector and Hywel Dda University Health Board. The projects work towards preventing Adverse Childhood Experiences (ACEs) as well as helping to mitigating the effects of ACEs on those who have already been exposed to them.</p> <p>Families First and Supporting People (SP): Action for Children &amp; Home-Start, Tim Camau Bach, Family Support Workers and DASH (Domestic Abuse Stops here project) are continuing to support families with housing needs and achieving outcomes for the Supporting People programme. Supporting People have confirmed a reduced budget for 2018-19. Three priority areas will be taken forward, continuation of the TAF (Housing) Coordinator post, Tim Canua Bach, and Post 16 Youth Workers.</p> <p>Families First work in Schools to promote the wellbeing of children and families: Ysgol Brynteg, Llandeilo and Penygaer Primary Schools have received funding to take forward the FF work in schools to promote the wellbeing of children. The schools have utilised the funding in a variety of ways, staff training, releasing Teaching Assistants to work with families. The TAF Coordinator has been working with the three schools to encourage them to start having early conversations with families to offer advice and support. CYCA have delivered a Resiliency Level 1 course to eight parents in Ysgol Pen Rhos and resiliency taster courses in Penygaer and Llandeilo primary schools to groups of parents. Resources have also been purchased for the schools, including booklets. 'Me, Myself and I', 'Being safe' and 'All About me' plus FINK cards to help initiate conversations.</p> <p>The ACEs hub have agreed to run ACEs awareness training to the schools identified following the original pilot work in Bridgend. We feel that this is a great opportunity in starting to make all Schools in Carmarthenshire ACE aware. This funding was for one year only. TAF will continue to provide regular weekly contacts with the schools identified to sustain and build upon the good work that has happened to date.</p> <p>A 'Stronger Links, Stronger Families' event was held on 26th March for FF and Health practitioners in Gwendraeth Hall. The aim of the event was to think about our response to the ACEs research, identify new ways of working together and learn tools and techniques which could be used with families to improve their wellbeing. We were proud to premier the ACE's film during the event and invite Academy Wales, Public Health Wales and CYCA to present on the day. We will continue to take forward some of the ideas that came forward during the day.</p> <p>Parenting Workforce Training: An additional £19k was received to up-skill the FF and Flying Start workforce. The grant required us to deliver training in relation to:</p> <ol style="list-style-type: none"> <li>1. Level 3 &amp; 4 awards in work with parents</li> <li>2. Parental Conflict - awareness training</li> <li>3. Incarcerated parents – awareness training</li> <li>4. Outreach events with 'hart to reach' or seldom heard families</li> <li>5. 'Parenting, give it time' Spiderdome</li> </ol> <p>The funding has been fully utilised. Plant Dewi and Home-Start worked in partnership to deliver outreach events in three targeted areas, Whitland, St Clears and Crosshands. The St Clears area was difficult to engage. A new family group has been established in Crosshands as a result of this outreach work and will be taken forward by the local Church supported by the local primary school and keeping in touch session through Home-Start. The already established group in Whitland has gone from strength to strength and has resulted in some parents enrolling on a volunteer preparation course.</p>		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	12484	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will actively participate in the regional review of child protection thresholds and multi-agency arrangement to audit child sexual exploitation (CSE) cases and implement the 'MACSE' (Multi-agency Child Sexual Exploitation) model.		
<b>Comment</b>	Child Sexual Exploitation remains a key priority issue both locally and regionally. Carmarthenshire actively engages in all regional CSE events and ensure that CSE is on the agenda of local meetings with Team Managers and for the Local Operational Group so that there are quarterly meetings both internally and multi-agency discussion. MACSE meetings have started and are still continuing and developing as we roll out the process further in order for the meetings to best work for us. CSE is also included in all basic safeguarding training so that unqualified staff have a broad understanding of the issues. We are also currently part of a Barnardo's pilot in respect of CSE and in regards to the regional action plan, Carmarthenshire is on track with all aspects of this.		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	12485	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will continue to extend the Team Around the Family (TAF) approach across the county for 0-25 year olds, clarifying thresholds to help inform families and other agencies to ensure they are able to access the right help at the right time. We will develop a threshold document to support this practice.		
<b>Comment</b>	<p>The eligibility document regarding thresholds and access to TAF services was completed, circulated and is now in use. We continued to promote the 'everybody's business' model as the TAF approach. The Care First data base became the main system for storage of a families' information, and enabled us to complete all data collected by Welsh Government electronically.</p> <p>A new flow chart for the TAF process was agreed with Family First agencies, so interventions were not delayed and followed agreed timescales. Greater alignment was achieved between TAF and Flying Start, providing a seamless service for families in Carmarthenshire.</p> <p>TAF built new links with agencies outside the Family First projects especially in the housing sector; we gained a fourth coordinator via supporting people funding to specialise in housing support. The TAF team recruited a fourth coordinator using Supporting People grant funding. This post specialises in housing needs of families requesting TAF support.</p> <p>The TAF team began the process of upskilling keyworkers with regard to JAFF assessments in order to promote systemic practice and evidence based interventions and supported them via training and practice sharing workshops. Work in the coming year will build upon this training, identifying core skills for keyworkers and improving the JAFF assessment. TAF will continue the 'everybody's business model' and target supporting primary schools with interventions to improve a families well-being.</p>		

**Service Head:** Stefan Smith

**Performance status:** On target

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## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



Theme: 1. Help to give every child the best start in life and improve their early life experiences							
Sub-theme: B. Special Educational Needs							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of statutory psychological advice submitted within a 6 week time scale	Not applicable		End Of Year: <b>83</b>	Target: <b>85</b>	Target: <b>85</b>	Target: <b>85</b>	Target: <b>85</b>
4.1.2.1				Result: <b>95</b>	Result: <b>83</b>	Result: <b>83</b>	Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 1. Help to give every child the best start in life and improve their early life experiences</b>			
<b>Sub-theme: B. Special Educational Needs</b>			
<b>Action</b>		<b>Target date</b>	
	12487		31/03/2018
<b>Action promised</b>	We will continue to delegate Additional Learning Needs (ALN) funding to schools and support them to map provision and meet all needs at a local level. We will consider future moves to develop a national needs-based school funding formula for ALN		
<b>Service Head: Andi Morgan</b>		<b>Performance status: Action not reported</b>	<b>X</b>
	12488		31/03/2018
<b>Action promised</b>	We will continue to support schools to develop their person centred planning approaches to identify need, deliver personalised additional learning provision and provide holistic integrated responses through multi-agency working.		
<b>Service Head: Andi Morgan</b>		<b>Performance status: Action not reported</b>	<b>X</b>
	12489		31/03/2018
<b>Action promised</b>	We will continue to develop Individual Development Plans for those that require Special Educational Needs.		
<b>Service Head: Andi Morgan</b>		<b>Performance status: Action not reported</b>	<b>X</b>
	12490		31/03/2018
<b>Action promised</b>	We will monitor, evaluate and celebrate achievements at key milestones of Additional Learning Needs (ALN) reform, especially the assessment and evaluation framework to provide schools with the confidence to innovate.		
<b>Service Head: Andi Morgan</b>		<b>Performance status: Action not reported</b>	<b>X</b>
	12491		31/03/2018
<b>Action promised</b>	We will review workforce data in relation to a range of support services, e.g. Educational and Child Psychology, Sensory Impairment support and Advisory Teachers, to ensure support for low incidence high-complexity needs and high incidence low complexity needs.		
<b>Service Head: Andi Morgan</b>		<b>Performance status: Action not reported</b>	<b>X</b>





## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 11. A Council wide approach to support Ageing Well in Carmarthenshire</b>			
<b>Sub-theme: A. Age Friendly Communities</b>			
<b>Action</b>	12629	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will launch a website to signpost learners to the learning opportunities available from all providers in the county		
<b>Comment</b>	A Carmarthenshire ACL website has now been established via the WG Dewis hub site. Officers are now waiting for information to be supplied by groups and individuals running ACL courses in the county.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 11. A Council wide approach to support Ageing Well in Carmarthenshire</b>			
<b>Sub-theme: D. Opportunities for employment &amp; new skills</b>			
<b>Action</b>	12641	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will retain and promote Carmarthen Community Education Centre as a flagship hub venue for Basic Skills and English for speakers of other languages (ESOL) provision, private classes, community clubs and societies.		
<b>Comment</b>	The profile of the centre has been raised by recent events and there is a full programme of Carmarthenshire County Council classes, private classes and clubs/societies is on offer at this venue on an on-going basis. The Management Committee for the centre has been re-established to provide an opportunity for elected members, centre users and the community to be involved in the further development of this facility to meet local community needs. The Centre plays an essential role in the local community, providing a unique safe and social environment for learners in the heart of Carmarthen. The centre is also highlighted as a key local authority venue should there be a critical incident in the town or surrounding area.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 2. Help children live healthy lifestyles (Childhood Obesity)</b>			
<b>Sub-theme: A. Increase physical activities for children</b>			
<b>Action</b>	12492	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will explore the potential of utilising school grounds, outside of teaching hours to enable children to have greater access to play opportunities.		
<b>Comment</b>	<p>Work is continuing in relation to the accessibility of school grounds outside of teaching hours and the quality of play opportunities children receive during the school day. School Play Training has been delivered in Parc Yr Hun school and 9 staff attended (delivered on 26.03.18).</p> <p>Introduction to Playwork training was delivered on Saturday 24th March by the Play Sufficiency Officer and 15 attended.</p> <p>The Play Sufficiency Officer is supporting Ysgol Glanyfferi and Ysgol Gwenllian schools in applying for Section 106 Contributions to develop play opportunities with the schools:</p> <p>Work has also commenced with pupils from Ysgol Bigyn, Ysgol Penrhos and children who attend the Open Access Play sessions at the Morfa Integrated Children Centre (ICC) to develop the Children First initiative within the Glanymor and Tyisha wards of Llanelli. The three venues have had sessions focusing on their communities (positives, negatives and opportunities). The children have also been filmed and a DVD will be produced and used to develop the Children First area.</p> <p>During Quarter 4 a total of £123, 714.00 was allocated by Welsh Government to Carmarthenshire via the Increasing Play Opportunities Grant. All funding was allocated in full to meet the requirements detailed within the Play Sufficiency Action Plan. The Play Sufficiency Action Plan has been reviewed in full and submitted to Welsh Government.</p>		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	12495	<b>Target date</b>	31/03/2018 (original target 31/03/2020)
<b>Action promised</b>	We will continue to develop the Carmarthenshire Outdoor Schools Project through the Healthy Schools Scheme. The aim of the scheme is to increase learning through Physical Development. We will attempt to increase the number of schools participating in the Project by 10 on an annual basis.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Action not reported	
		<b>X</b>	



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>Theme: 2. Help children live healthy lifestyles (Childhood Obesity)</b>							
<b>Sub-theme: C. Promote healthy eating</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of schools achieving Phase 4 of the Healthy Schools Initiative 8.3.1.5	Not applicable		End Of Year: <b>63</b>	--	--	--	Target: <b>79</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Aeron Rees			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of children seen by a registered dentist within 3 months of becoming looked after SCC/30	Not applicable		End Of Year: <b>71.4</b>	--	--	--	Target: <b>74.3</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of children looked after at 31 March who were registered with a GP within 10 working days of the start of their placement SCC/31	Not applicable		End Of Year: <b>94.0</b>	--	--	--	Target: <b>95.2</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>Theme: 3. Continue to improve learner attainment for all</b>							
<b>Sub-theme: A. Teacher Assessments and Examinations</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupils assessed, in schools maintained by the local authority, receiving a Teacher Assessment in Welsh (first language): i) At the end of Key Stage 2  EDU/006i	Not applicable		End Of Year: <b>50.5</b>	--	--	--	Target: <b>51.0</b>  Result: <b>52.2</b>  Calculation: <b>(1017 ÷ 1947) × 100</b>
<b>Comment</b>	This PI is on target and has improved by 2.2 percentage points compared to last year. The result remained considerably above the Welsh average of 21.0%.						
<b>Remedial Action</b>	It is an aim of our Welsh in Education Strategic Plan to increase the provision of Welsh medium education in Carmarthenshire.						
<b>Service Head:</b> Andi Morgan				<b>Performance status:</b> On target			
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of pupils achieving the expected outcome at the end of Key Stage 3  PAM/005	88.2	86.5	End Of Year: <b>86.3</b>	--	--	--	Target: <b>86.5</b>  Result: <b>88.4</b>  Calculation: <b>(1721 ÷ 1947) × 100</b>
<b>Comment</b>	This PI is on target, and has improved by 2.1 percentage points on last year's performance. The result is also the highest recorded by the Local Authority, continuing our upward trend since 2011 (68.4%), an increase of 20 percentage points.						
<b>Remedial Action</b>	The School Improvement Team will continue to support and challenge all schools with regard to increased outcomes at the end of the Key Stage 3. National arrangements to support accuracy of Teacher Assessment have been implemented and will continue to support work in our schools.						
<b>Service Head:</b> Andi Morgan				<b>Performance status:</b> On target			
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of children receiving care and support achieving the core subject indicator at key stage 2  SCC/29a	Not applicable		End Of Year: <b>56.7</b>	--	--	--	Target: <b>60.0</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> Not reported			
<b>X</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of children receiving care and support achieving the core subject indicator at key stage 4  SCC/29b	Not applicable		End Of Year: <b>18.0</b>	--	--	--	Target: <b>20.0</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> Not reported			
<b>X</b>							



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



**Theme: 3. Continue to improve learner attainment for all**  
**Sub-theme: B. Improving School Attendance**

Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of authorised absence in Secondary schools. 4.1.2.2	Not applicable		End Of Year: <b>4.9</b>	--	--	--	Target: <b>4.8</b>  Result: <b>4.8</b>  Calculation: <b>(144246 ÷ 2986786)</b> <b>× 100</b>
<b>Comment</b>	This PI is on Target and the result, 4.8%, has improved compared to the previous years result of 4.9%.						
<b>Remedial Action</b>	The Welsh average was 4.5% therefore focus will be kept on improving attendance, especially for vulnerable groups.						
<b>Service Head:</b> Andi Morgan			<b>Performance status:</b> On target				



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 3. Continue to improve learner attainment for all</b>			
<b>Sub-theme: B. Improving School Attendance</b>			
<b>Action</b>	12516	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will consult with Headteachers to consider how to improve the % of absence due to authorised family holiday and absence due to illness.		
<b>Service Head:</b> Andi Morgan	<b>Performance status:</b> Action not reported		<b>x</b>



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>Theme: 3. Continue to improve learner attainment for all</b>							
<b>Sub-theme: C. Best possible learning environments</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of schools graded as "Good" or "Satisfactory" for school building condition 4.3.1.8	Not applicable		End Of Year: <b>57</b>	--	--	--	Target: <b>57</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Simon Davies			<b>Performance status:</b> Not reported				<b>X</b>





## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 3. Continue to improve learner attainment for all</b>			
<b>Sub-theme: C. Best possible learning environments</b>			
<b>Action</b>	12517	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will deliver the Council's 21st Century Schools Programme, incorporating all elements of the MEP (Modernising Education Programme).		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>x</b>



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 2. Help children live healthy lifestyles (Childhood Obesity)</b>		
<b>Sub-theme: A. Increase physical activities for children</b>		
<b>Action</b>	12496	<b>Target date</b> 30/06/2017
<b>Action promised</b>	We shall continue to hold our annual Carmarthenshire Schools' Pedometer Challenge and provide schools with pedometers, recording sheets and guide. We shall reward the winning schools with Physical Activity equipment.	
<b>Comment</b>	A total of 23 schools have completed the Pedometer challenge with a total of 92 pupils and 92 staff taking part in the challenge. This has resulted in a total of 184 people increasing their physical activity levels over the duration of 1 month.	
<b>Service Head:</b>	Aeron Rees	<b>Performance status:</b> On target
<b>Action</b>	12497	<b>Target date</b> 30/06/2020
<b>Action promised</b>	We shall continue to ensure that all schools are embedding the Food and Fitness Health topic, ensuring that schools are delivering 2 hours of quality PE lessons per week, during visits and Healthy School Assessments	
<b>Comment</b>	During every initial visit, progress visit and assessments within the schools, we remind schools of the Statutory Healthy Eating Regulations(2013). We question the School Council with regards to the food that is provided to them during break and lunch-times and how many hours of PE they receive each week. We also ask to see the PE timetable to ensure that this is the case. The statutory Healthy Eating Regulations (2013) are also placed on our Healthy Schools Network on Hwb.	
<b>Service Head:</b>	Aeron Rees	<b>Performance status:</b> On target



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 2. Help children live healthy lifestyles (Childhood Obesity)</b>			
<b>Sub-theme: B. Address mental health</b>			
<b>Action</b>		<b>Target date</b>	
	12498		31/03/2020
<b>Action promised</b>	We will continue to support schools in their implementation of the Mental and Emotional Health and Well-being health topic as part of the Healthy Schools Scheme and ensure that schools have the most up-to date policies such as the Anti-Bullying Policy, through cluster meetings, visits and assessments.		
<b>Comment</b>	We have placed exemplar Guidance regarding Bullying for schools/teachers, parents and pupils on the Healthy Schools Network on Hwb, including an exemplar Anti-Bullying Policy. We also signpost schools to the Healthy Schools Network in order to access the Guidance material during school visits and cluster meetings.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
	12499		31/03/2018
<b>Action promised</b>	The Healthy Schools Scheme will continue to co-ordinate the Carmarthenshire Personal and Social Education (PSE) - Professional Learning Community (PLC) meeting twice a year for Secondary PSE leaders, where current Mental Health issues will be addressed.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Action not reported	
	12500		31/12/2017
<b>Action promised</b>	We will co-ordinate and deliver a 'Well-being Conference' to teaching practitioners on Mindfulness and pupil Well-being and a 'Well-being Day' for school pupils with 5 practical workshops focussing on Mental and Emotional Health and Well-being issues.		
<b>Comment</b>	The Conference has been successfully delivered. A total of 90 delegates attended the conference. Evaluation and feedback has been very positive.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
	12501		31/12/2017
<b>Action promised</b>	We will attempt to increase the number of Secondary schools who are actively on board the School Health Research Network		
<b>Comment</b>	All Secondary Schools are now on board the School Health Research Network (SHRN) and attended the SHRN event at the National Botanical Gardens for Wales on the 13th of June, 2017.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 2. Help children live healthy lifestyles (Childhood Obesity)</b>			
<b>Sub-theme: C. Promote healthy eating</b>			
<b>Action</b>	12503	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will seek to further develop healthy eating in Primary schools, beyond statutory Welsh Government regulations, working with dieticians from the health service.		
<b>Comment</b>	Met with Dietician, was very happy with our menu and could not offer any advice as to how we could improve, when she understood our service.		
<b>Service Head:</b> David Astins		<b>Performance status:</b> On target	
<b>Action</b>	12504	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We will seek to increase take-up of school meals (including free school meals).		
<b>Comment</b>	Continuing with previous comments. Graphics have created a new look for our menus which seem to have gone down well. Graphics devise our posters for theme days which we try to have at least once a month. e.g Fairtrade , St. David` s. With the introduction of online payments into both Secondary` s and Primary` s we can only hope this will help increase numbers also.		
<b>Service Head:</b> David Astins		<b>Performance status:</b> On target	
<b>Action</b>	12506	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We shall continue to ensure that schools are abiding by the Healthy Eating in Schools (Wales) Measure 2009 and the Healthy Eating in Schools (Nutritional Standards & Requirements) (Wales) Regulations 2013, during cluster meetings, schools visits and assessments.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Action not reported	<b>X</b>



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<b>ACTIONS - Theme: 2. Help children live healthy lifestyles (Childhood Obesity)</b>			
<b>Sub-theme: D. Increase awareness</b>			
<b>Action</b>	12507	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We shall continue to work in partnership with the Sustainable Pre-School Healthy Schools Scheme in promoting the '10 steps to a Healthy Weight'		
<b>Comment</b>	Nerys Burton the Lead on the Pre-School Healthy Schools Scheme, delivered a presentation at our Healthy Schools Award Ceremony on the 4.7.17 regarding the '10 Steps to a Healthy Weight' Campaign, in order to raise awareness to primary schools. Focus was placed on 'Screen Time' and 'Outdoor Provision'		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
<b>Action</b>	12508	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will ensure that Educational resources for practitioners regarding the 7 Healthy schools topics will be placed on the Healthy Schools Network on Hwb.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Action not reported	
<b>Action</b>	12509	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We will continue to promote and raise awareness to campaigns on healthy eating, physical activity and mental health such as 'Walk to school Week', the 'Daily Mile', National Obesity Awareness Week and Mental Health Awareness Week via Twitter, Hwb etc.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Action not reported	
<b>Action</b>	12510	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We shall continue to promote and raise awareness on the benefits of healthy eating, regular physical activity and mental health strategies during our annual Healthy Schools Award ceremony by inviting key partners to deliver workshops regarding these health areas.		
<b>Comment</b>	The Healthy Schools Award Ceremony was held on the 4th of July, 2017 at Parc y Scarlets Llanelli. We had 2 workshops for the pupils who attended. The first workshops educated pupils on healthy eating recipes, where they had the opportunity to make their own healthy snacks such as sushi. The second workshop was a physical activity workshop based on skill development. We had several key partners present at the ceremony with stands promoting healthy eating and physical activity including a Registered Public Health Dietician, School Nurses from Public Health, Active Young People Officers, Carmarthenshire's School Meals Service, Lisa Fearn- Director of the Pumpkin Patch & Garden as-well as Aled Owen - Ynni Da. Healthy Eating displays as well as physical activity challenges were also provided for both pupils and teachers at the event. A total of 22 schools attended, with 45 pupils and 21 teachers attended the event.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	



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<b>ACTIONS - Theme: 3. Continue to improve learner attainment for all</b>			
<b>Sub-theme: A. Teacher Assessments and Examinations</b>			
<b>Action</b>	12511	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will enhance outcomes for More Able and Talented pupils.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>
<b>Action</b>	12512	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will increase the percentage of schools designated with a 'Green or Yellow' support category within the National School Categorisation System		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>
<b>Action</b>	12513	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will support schools, in tandem with ERW (Education through Regional Learning), to further improve outcomes for all pupils outcomes at the end of the Foundation Phase, Key Stage 2, Key Stage 3 and Key Stage 4 but with a particular emphasis on raising the achievements of pupils entitled to free school meals and looked after children.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>
<b>Action</b>	12514	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will continue to hold all schools and ERW (Education through Regional Learning) to account for further improving standards and outcomes for learners, intervening in schools where performance is not satisfactory.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 3. Continue to improve learner attainment for all</b>			
<b>Sub-theme: B. Improving School Attendance</b>			
<b>Action</b>	12515	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will continue to promote regular school attendance to maximise educational opportunities and child welfare, robustly challenging poor attendance and persistent absenteeism.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>x</b>



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<b>ACTIONS - Theme: 3. Continue to improve learner attainment for all</b>			
<b>Sub-theme: C. Best possible learning environments</b>			
<b>Action</b>	12518	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will manage school estate affairs including building maintenance, asset verification, governor property initiatives and responsibilities under disability access (DDA) legislation.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>
<b>Action</b>	12519	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will undertake statutory procedures associated with federation, school organisation and/or improvement projects.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>
<b>Action</b>	12520	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will invest around £19 million in major school construction and modernisation projects at Coedcae, Pen Rhos, Trimsaran, St John Lloyd and Parc Y Tywyn.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>
<b>Action</b>	12521	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will develop and submit business cases for MEP school reorganisation and investment projects to the national 21st Century Schools Programme.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>
<b>Action</b>	12522	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will decommission premises following the closure or amalgamation of schools.		
<b>Comment</b>	Llanwrda, Llansadwrn former Schools and Pwll and Llwynhendy former Teaching and Learning Centre sites have been decommissioned and transferred to Property Division.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> On target	





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<b>ACTIONS - Theme: 3. Continue to improve learner attainment for all</b>			
<b>Sub-theme: D. Development of effective leadership &amp; high quality learning provision</b>			
<b>Action</b>	12525	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will continue to support, challenge and improve the quality of leadership and its impact on improving provision and outcomes in collaboration with senior school leaders e.g. provision of Leadership Seminars and Networks.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>✘</b>
<b>Action</b>	12526	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will support Governors in their strategic leadership role through focused training and briefing activities, including the mandatory governor training programme.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>✘</b>
<b>Action</b>	12527	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will further develop systems to support school improvement, including ongoing Professional Development and Performance Management provision for school staff.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>✘</b>
<b>Action</b>	12528	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We will continue with the design of the Carmarthenshire Curriculum in partnership with ERW, schools and other partners, in line with national priorities, requirements and guidance.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Action not reported	<b>✘</b>
<b>Action</b>	12529	<b>Target date</b>	31/03/2018 (original target 31/03/2020)
<b>Action promised</b>	We will implement the content of the 'WESP' Welsh in Education Strategic Plan in partnership with school leaders for the benefit of all Carmarthenshire learners.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Action not reported	<b>✘</b>
<b>Action</b>	12530	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We will continue to support partnership working with other providers of adult community learning through the Carmarthenshire Adult Community Learning Group		
<b>Comment</b>	The Department for Education and Children continues to be the facilitating body for the Adult Community Learning (ACL) partnership in Carmarthenshire. This work is on-going as part of day to day duties of service officers.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 4. Reduce the number of young adults that are Not in Education, Employment or Training</b>			
<b>Sub-theme: A. Youth Engagement &amp; Progression Framework Actions</b>			
<b>Action</b>	12531	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will implement the six Youth Engagement and Progression Framework Actions.		
<b>Comment</b>	The Department for Education and Children continues to deliver the 6 actions required of local authorities in the Welsh Government's Youth Engagement and progression Framework. This work is part of the day to day duties of service officers.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
<b>Action</b>	12532	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will carry out a self-assessment of the Youth Support Services against the National Participation Standards.		
<b>Comment</b>	Self assessment completed. Action Plan in place which is being worked through.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	



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<b>ACTIONS - Theme: 4. Reduce the number of young adults that are Not in Education, Employment or Training</b>			
<b>Sub-theme: B. European Social Fund projects</b>			
<b>Action</b>	12533	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We will deliver the local elements of the Cam Nesa and Cynnydd projects.		
<b>Comment</b>	<p>The delivery of the Carmarthenshire County Council elements of the Cynnydd European Social Fund (ESF) project to reduce the number of 11-19` s at risk of becoming NEET (Not in Education, Employment or Training) is on-going.</p> <p>The regional Cam Nesa project to reduce the number of 16-25` s who are NEET was approved by the Wales European Funding Office in November 2017. A Carmarthenshire Project Manager has now been appointed and project delivery will commence in Q4 following the appointment of a team of relevantly qualified staff.</p>		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
<b>Action</b>	12534	<b>Target date</b>	31/03/2020
<b>Action promised</b>	We will work together with secondary schools to develop a framework to commission support for vulnerable young people and alternative curriculum provision from January 2019 to replace the services offered through the Cynnydd European Social Fund (ESF) Project which is due to end in Autumn 2018.		
<b>Comment</b>	A proposal for the delivery of a KS4 alternative curriculum project from September 2018 linking with existing forms of Education Other Than at School (EOTAS) provision has been presented to the Departmental Management Team and Secondary School Head Teachers for consideration.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	



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<b>ACTIONS - Theme: 4. Reduce the number of young adults that are Not in Education, Employment or Training</b>			
<b>Sub-theme: C. Carmarthenshire 11-19 Education Strategic Review</b>			
<b>Action</b>	12536	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will implement the 20 recommendations of the Carmarthenshire 11-19 Education Strategic Review.		
<b>Comment</b>	See attached table for full details of the progress of actions to deliver the identified recommendations.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
<b>Action</b>	12537	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will deliver literacy, numeracy, digital literacy and English for speakers of other languages (ESOL) courses for Carmarthenshire residents and in-comers to the County.		
<b>Comment</b>	Delivery of these classes in on-going as part of the termly delivery by the Adult Community Learning Service.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	



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<b>ACTIONS - Theme: 4. Reduce the number of young adults that are Not in Education, Employment or Training</b>			
<b>Sub-theme: D. Carmarthenshire Successful Futures Review – Paving the Way</b>			
<b>Action</b>	12539	<b>Target date</b>	31/03/2018 (original target 31/03/2018)
<b>Action promised</b>	We will ensure that young people are afforded opportunities to be "well qualified and well educated" and plan to develop young peoples' employability so that they can thrive in the local, regional, and international jobs market.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> Action not reported	<b>X</b>



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<b>Theme: 4. Reduce the number of young adults that are Not in Education, Employment or Training</b>							
<b>Sub-theme: E. Overarching Performance Measures</b>							
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of Year 13 Leavers not in education, employment or training (NEETS) 5.1.0.2	Not applicable		End Of Year: <b>2.0</b>	--	--	--	Target: <b>1.9</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Aeron Rees			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of Year 11 Leavers not in education, employment or training (NEETS) PAM/009	Not applicable		End Of Year: <b>2.1</b>	--	--	--	Target: <b>2.0</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Aeron Rees			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of all care leavers who are in education, training or employment at 12 months after leaving care SCC/34a	Not applicable		End Of Year: <b>56.3</b>	--	--	--	Target: <b>62.5</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>
Measure Description	2016/17 Comparative Data			2017/18 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of all care leavers who are in education, training or employment at 24 months after leaving care SCC/34b	Not applicable		End Of Year: <b>50.0</b>	--	--	--	Target: <b>55.0</b>  Result: <b>Not reported</b>
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Not reported				<b>X</b>



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<b>ACTIONS - Theme: 5. Tackle poverty by doing all we can to prevent it, help people into work and improve the lives of</b>			
<b>Sub-theme: D. Improving the lives of those living in poverty</b>			
<b>Action</b>		<b>Target date</b>	
	12505		31/03/2018
<b>Action promised</b>	We shall implement the School Holiday Enrichment (Holiday Hunger) Programme (SHEP), supporting families and children during school vacations to cook healthy meals, particularly aimed at pupils eligible for Free School Meals.		
<b>Service Head:</b> Andi Morgan		<b>Performance status:</b> Action not reported	<b>X</b>



## Scrutiny measures & actions full monitoring report Education and Children scrutiny - at End of Year 2017/18



<b>ACTIONS - Theme: 9. Support good connections with friends, family and safer communities</b>			
<b>Sub-theme: B. Social Care information, advice &amp; assistance</b>			
<b>Action</b>	12558	<b>Target date</b>	31/03/2018
<b>Action promised</b>	We will continue to develop and implement how Children`s Services provide information, advice and assistance (IAA) to support families, ensuring information is available and easily accessible, and linking with the Dewis system		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> Action not reported	<b>x</b>